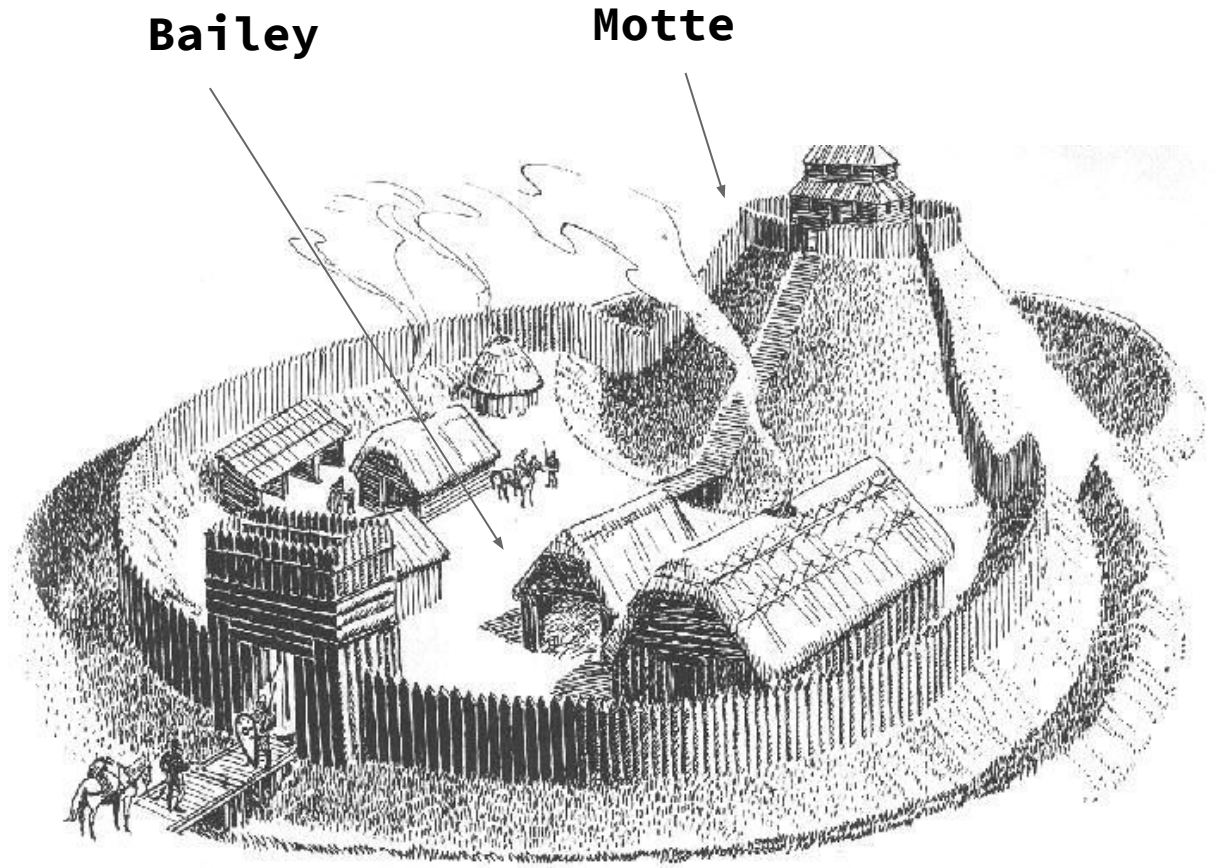


# MEDIEVAL CASTLES

**Group Design Challenge**

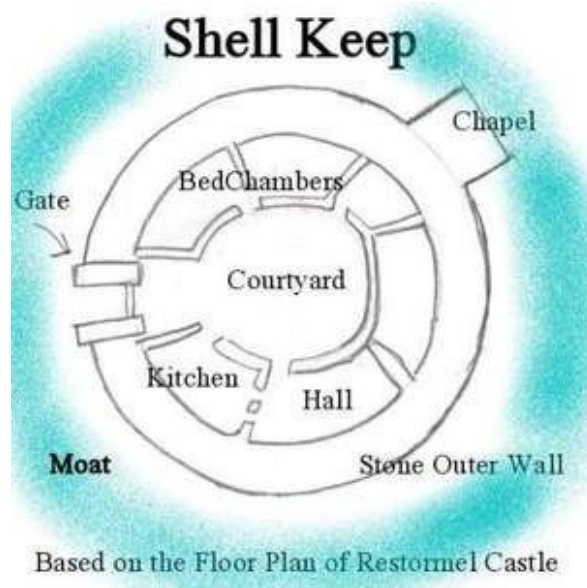
## EARLY MEDIEVAL CASTLES

- Often built from wood
- Motte: Mound of Earth
- Bailey: Flat part next to Motte
- Keep was on the top of the motte, while other buildings were on the bailey



# SHELL KEEP CASTLES

- 1100's and 1200's
- Built as a way to strengthen the motte and bailey design.
- Stone replaced the wood walls.
- Fairly rare these days.



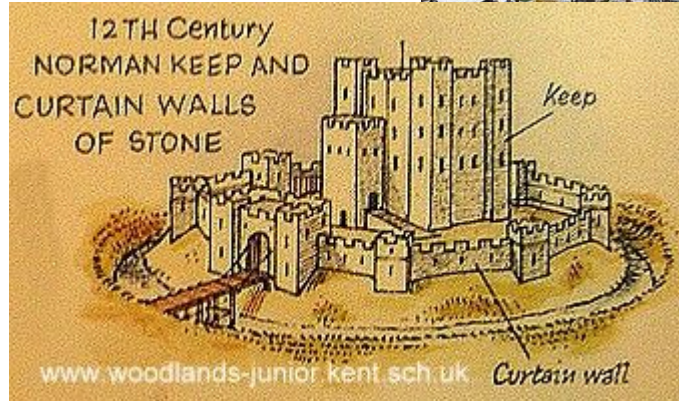
# NORMAN STONE CASTLES

## Advantages:

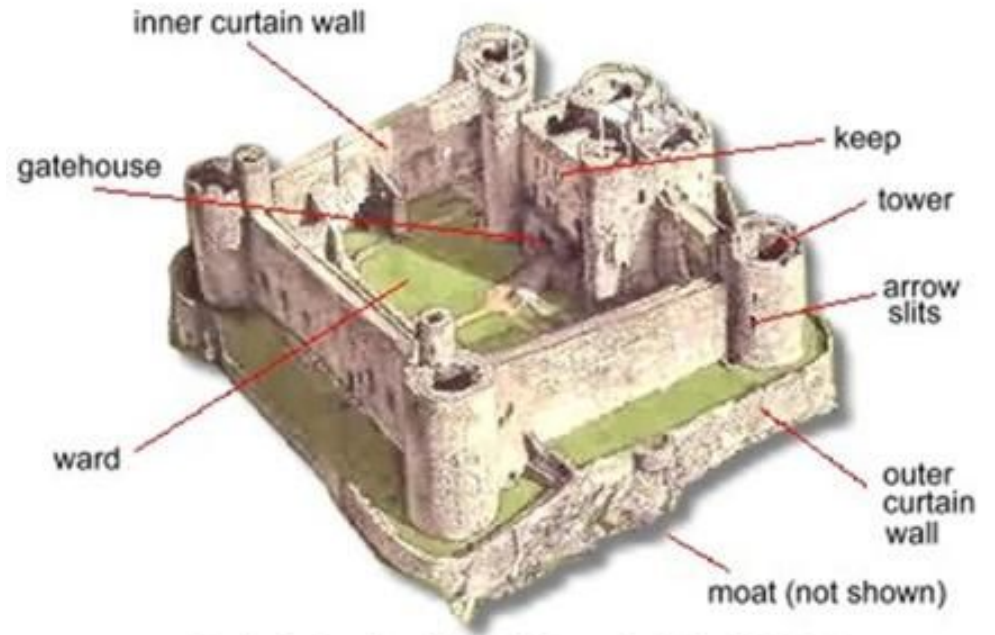
- Could survive attacks using fire
- Stone walls and towers were much stronger against catapults and siege engines
- Stone buildings would last for centuries,
- Stone buildings could be much larger and grander

## Disadvantage:

- Expensive & Time consuming to build and maintain



# STONE CASTLES

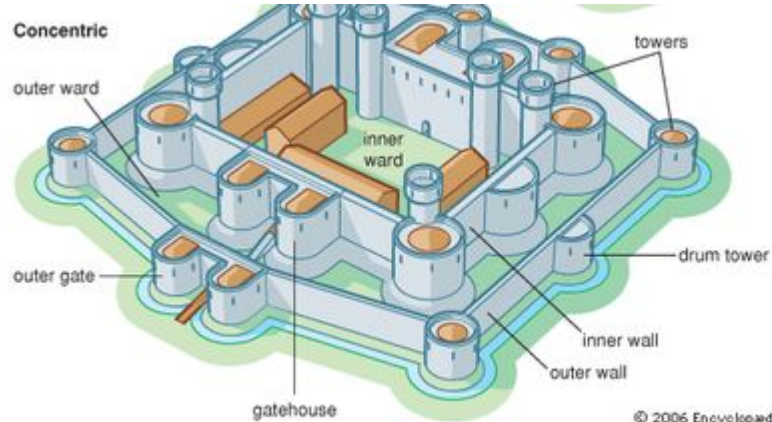


**Harlech Castle, North Wales, built in 1283 AD**

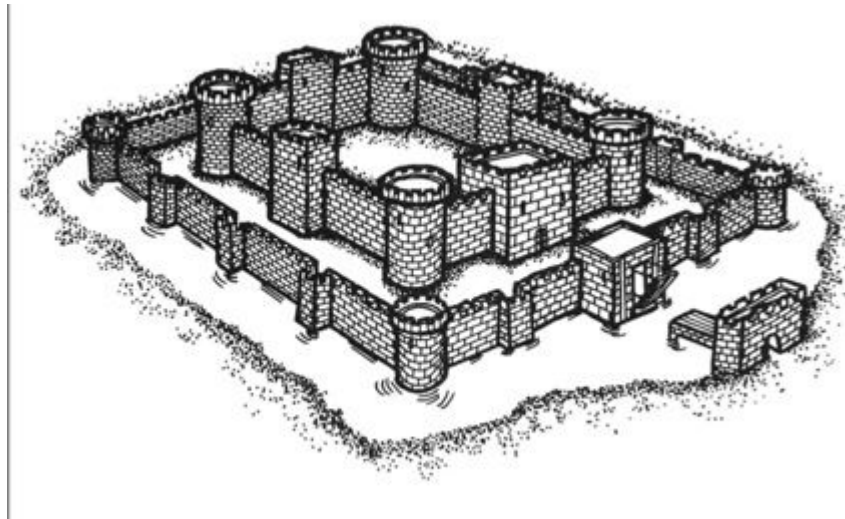
[VIDEO LINK - CASTLE DESIGN](#)

# CONCENTRIC CASTLES

- Most defensive castle plan, first designed around 1270
- Thicker outer walls
- Inner wall and outer wall
- Very expensive to build



© 2006 Encyclopædia Britannica, Inc.



# CONCENTRIC CASTLES

Bodiam Castle in England - Built 14th Century



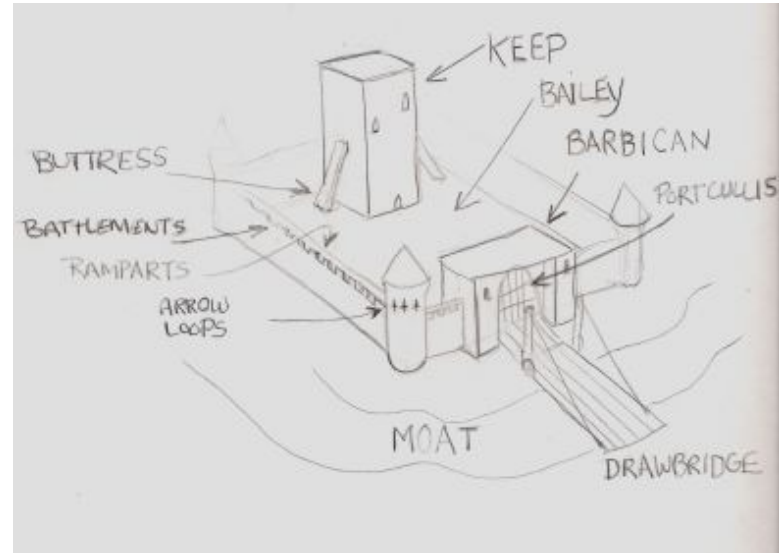
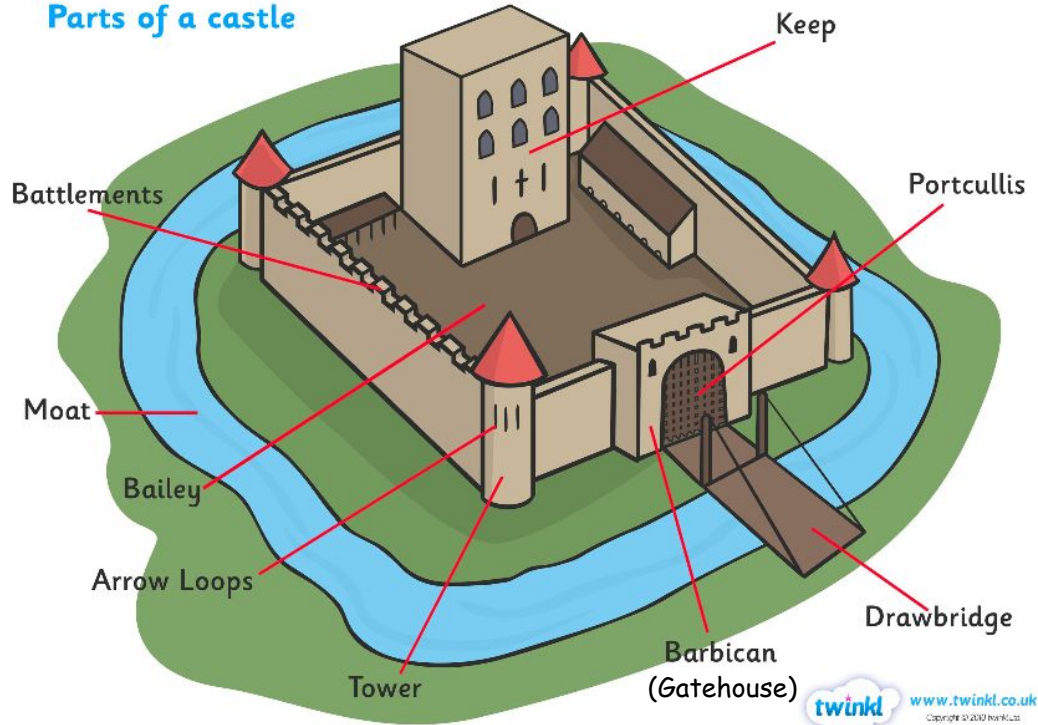
# PARTS OF A CASTLE

- Towers → Provided a safe place for soldiers, with arrow slits, battlements & crenellations from which to fire
- Walls connecting towers
- Crenellations
- Arrow slits (or loops)
- Portcullis → Heavy, reinforced door or gate that could slide up and down
- Gatehouse → Building around the portcullis for guards, that contained traps and “murder holes”.  
(also called Barbican)
- Inner buildings → Other buildings included the Keep, chapel, kitchens, chamber buildings, dungeons, stables  
(including the keep)

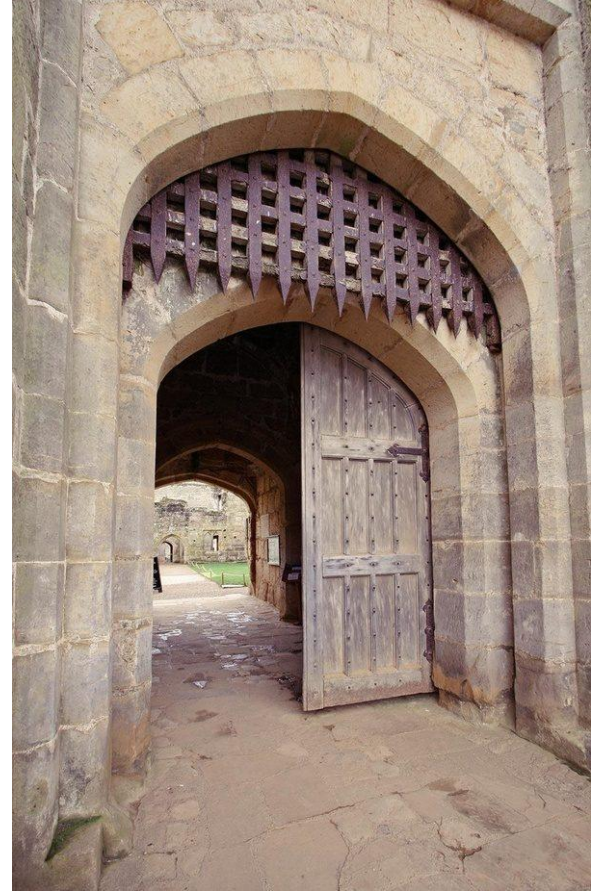


# CASTLE DIAGRAM

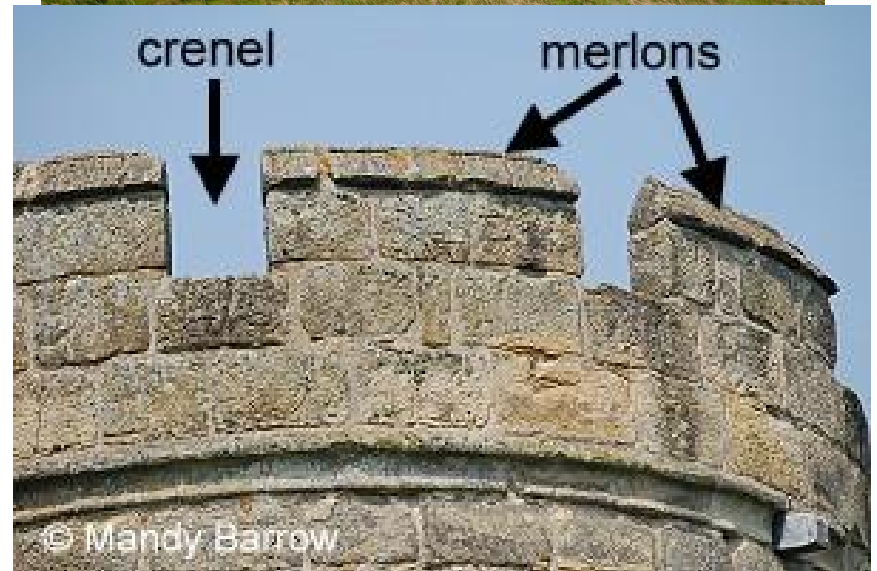
## Parts of a castle



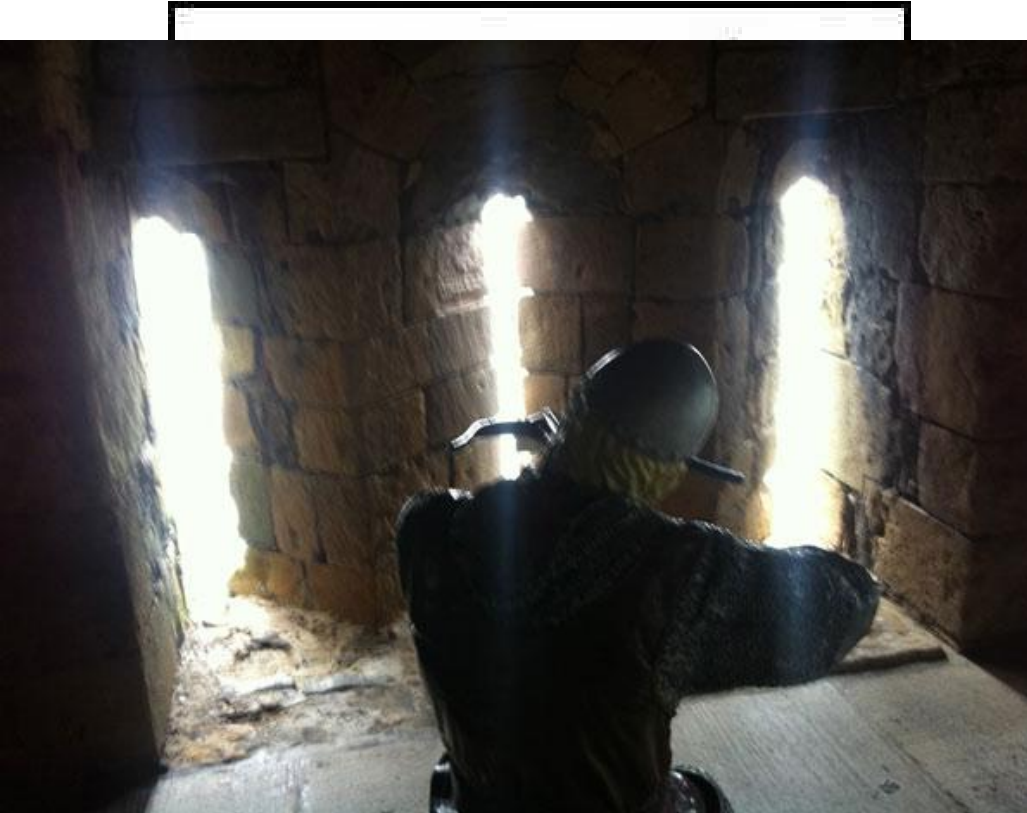
# PORTCULLIS



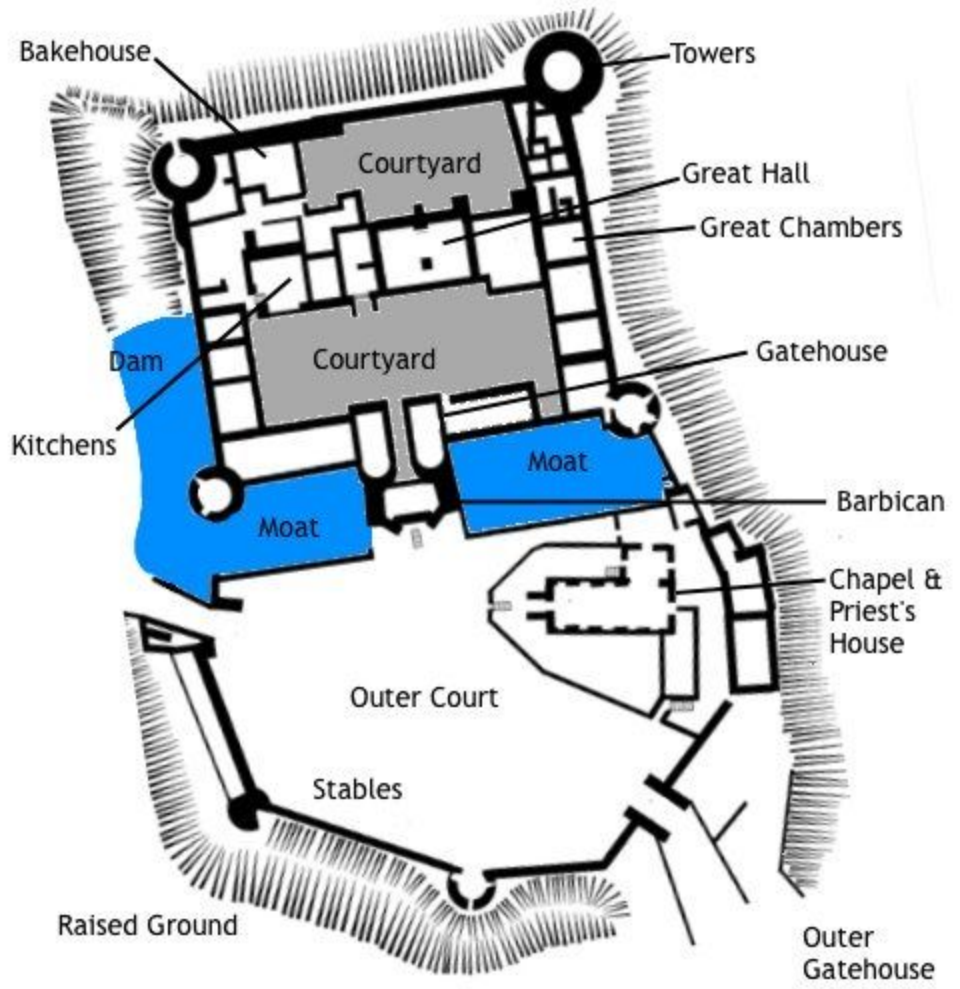
# CRENELATIONS



# ARROW LOOPS



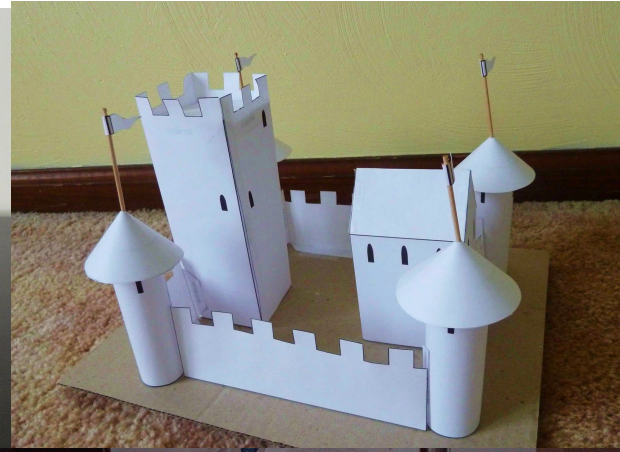
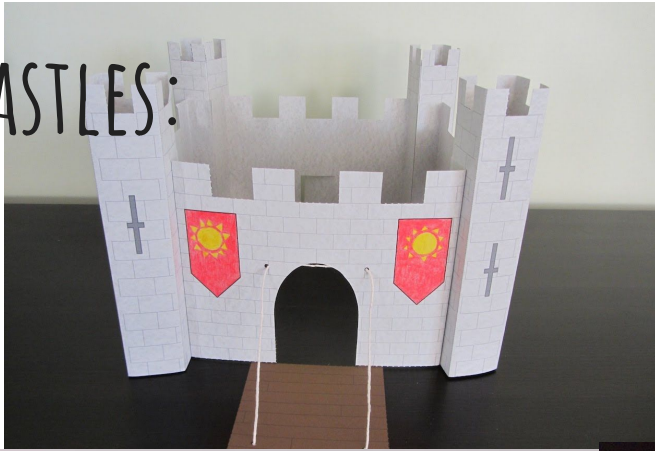
# BLUEPRINT



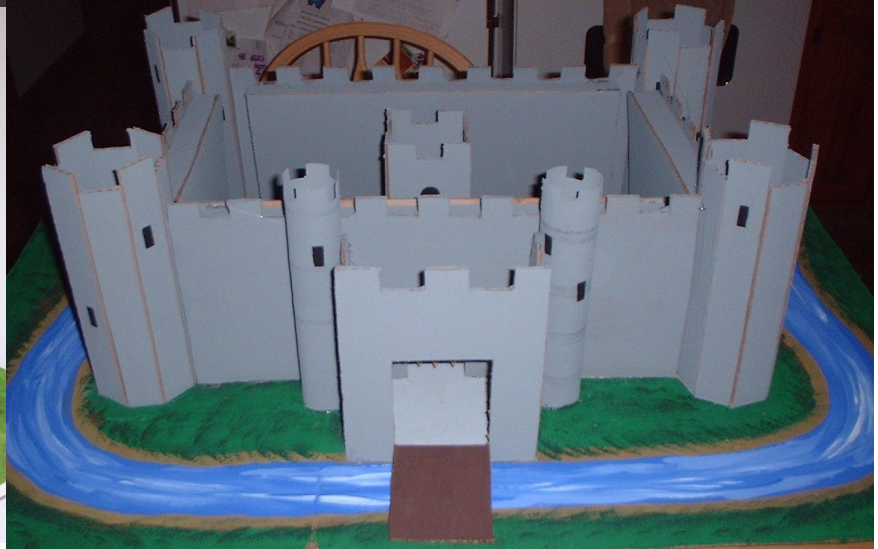
# CASTLE DESIGN PROJECT

- In small groups, you will be constructing a model version of a medieval castle.
- Each design must have:
  - At least 4 towers & walls to connect each tower
  - Crenellations (or battlements)
  - Arrow loops
  - A portcullis
  - At least one inner building (a keep)
- You may **optionally** add a drawbridge and moat, or extra inner buildings.
- You will have 3 class days for blueprint design and practice construction, then 3 more class days for the final build.

# PAPER CASTLES:



# CARDBOARD CASTLES:



# CASTLE DESIGN PROJECT

- You will create this masterpiece with:
  - 8 pieces of cardstock & 8 pieces of plain paper
  - 24 inches of tape
  - 20 paperclips
  - 6 popsicle sticks
  - 8 rubber bands
- You will also have a cardboard base, and the use of scissors, markers/colored pencils and a ruler.
- At the end of this process, each castle will be judged by a group of teachers, with the winning design receiving a prize. Remember, you will be competing against ALL my 7th grade classes.



# STUDENT ROLES

- Members may need to take on multiple roles
- Roles can (but don't have to) change each day

- **Task Manager** -

- Responsible for keeping everyone in the group on task.
- Makes sure everyone knows what to do, and does it.
- When group evaluation is being completed, the task manager should report the accomplishments/ contributions of each team member to the recorder.

- **Recorder** -

- Writes down GOAL and ROLES at the beginning of class, then completes group evaluation at the end of class, with the input of the group & task manager

# STUDENT ROLES

- Members may need to take on multiple roles
- Roles can (but don't have to) change each day

- **Materials Manager** -

- Responsible for all group supplies (cardboard base and materials in manila folder).
- Collects supplies at the beginning of each class, and puts all supplies away at the end.

- **Clean Up Manager** -

- Direct the group when it is time to clean up.
- Give each person a job to help clean
- Check supply bin (at table) to make sure all materials have been returned to the bin.
- Ensure all paper/garbage is picked up and in the recycling/garbage.

# DURING WORK TIME:

Each member should be involved:

- Drawing    Cutting    Building/Design
  - This is in addition to your assigned role
  - Task Manager is responsible for making sure everyone knows what to do

Every student will create a blueprint

Each person will contribute!

- WORK TOGETHER!    Compromise!

STAY BUSY! STAY with your group!