

Global History: Craig Wiebe Eugene International High School
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This course is a study of Eurasian History from a global perspective. We will study the following major content areas in this course:

- **Unit One: European Civilization.** This unit will focus on Ancient Greece through the Industrial Revolution. In this unit we will look at evolving power relationships in European History. Our focus will be on political systems and political philosophy. We will also look at the rise of the free market system out of the feudal order, the evolving relation of religion and the state, and the evolution of law in the West.
- **Unit Two: Islamic Civilization.** This unit will look briefly at pre-Islamic Arabia but focus on the rise of Islam and its expansion outside of the Arabian Peninsula after the death of Mohammed. A central focus of the unit will be on Shari'a law and its impact on both past and present.
- **Unit Three: The Modern Middle East.** This unit is a case study of the modern Middle East through the lens of American foreign policy..
- **Unit Four: The Indian Sub-Continent.** This unit will look at the structure of ancient and traditional sub-continent societies up to the British colonial presence.
- **Unit Five: Independence and Partition.** This unit is a case study of Indian independence and the formation of Pakistan. It will focus on the role of Gandhi in India's independence and then explore the issues and difficulties of the post-colonial Indian sub-continent such as the conflict in Jammu-Kashmir.
- **Unit Six: China, from the Opium Wars to the Communist Revolution.** This unit will look at the vital period of time when China is forced to open up to the West, as well as the events and causes of the Communist Revolution.
- **Unit Seven: Ancient:** This unit will look at dynastic China in order to provide a context for understanding the changes brought by the Communist Revolution.
- As a part of this course students will also do CIM work samples in writing and speaking.

Course goals

- To learn and grow in a positive learning environment.
- To appreciate and understand the contributions that various societies and cultural and ethnic groups have made to our lives and our present-day reality.
- To improve language skills and vocabulary.
- To develop critical and creative thinking, writing, reading, listening, and speaking skills.
- To integrate and apply knowledge from outside of this class and to apply what is learned in this class to other contexts.

Course information

- Students are expected to behave with social and academic integrity. Cooperation and authentic work is essential for success in IHS.
- Attendance is a high priority. If you miss class on a critical day you will not understand key concepts. Also, absence is not an excuse for missing work. It is your responsibility to get and complete assignments you miss while absent and to turn them in on time.
- It is the student's responsibility to make arrangements, in advance, for any and all known absences (athletic events, doctor/dentist appointments etc.). These arrangements may involve turning in work or taking tests before the absence.
- Any late work (other than homework) must be by the "Late Assignment form" filled out and stapled to the front of the assignment.
- Late work will receive a 20% reduction. No late work will be accepted after an assignment has been returned or after the unit is over.

- I will revise this late work policy if it is not an issue or if it becomes a chronic problem.
- Homework is due at the beginning of class. If work is not ready at collection time, it will not be accepted. **Late homework will not be accepted.**
- Active participation is important for learning. Participation will be graded. Come to class prepared and on time. Take care of your bathroom, water, and locker needs before class. Punctuality is part of your participation grade.
- Cell phone and mp3 (ipod) use is not allowed in class. Cell phones and mp3 players must be turned off and put away at all times. Visible or ringing cell phones will be confiscated until the end of the school day. If I have to confiscate a phone more than once, I will call your parent or guardian and s/he may pick it up. The same goes for hand-held video games and calculators.
- Work that is not your own, whether copied from a classmate, published material, or websites will receive 0 points. A student who furnishes work for others to copy will also receive 0 points for the assignment. Students copying work for other classes will have that work confiscated.
- Collect and save class work, notes, handouts etc... in your notebook. This will help with reviewing material for tests. You be permitted to use some notes and assignments on tests and quizzes.
- Word processing is required for some assignments (and greatly appreciated). Make sure to "save" all assignments done on the computer.

Grading Philosophy and Classroom Participation

The grade for this class will be based on the following three categories:

1. Homework. As a general rule, homework is given to prepare for a lesson that follows. Thus, late homework will not be accepted. The level of scrutiny that I use when assessing homework will vary.
2. Assessments (tests, essays, graded discussions, quizzes, etc ...). There will be a wide variety of modes of assessment in this class. Students will prepare for and participate in debates, participate in simulations etc.... These performance assessments receive a high degree of scrutiny.
3. Class Participation, in-class work. The quality of a given class not only depends on a teacher's level of energy, creativity, preparation and knowledge but also in the spirit and engagement of the students; they are a huge factor in determining the tenor of the class. This portion of the grade will be based on several factors including, arriving to class on time, contributing in class discussions, and working to create a positive learning environment for all students by being respectful and kind to others.
4. Creative work. Art projects, skits, and other creative aspects of assignments.

Grading:

Your grade will be based on homework, class work, participation, quizzes, compositions, and tests. I do not round up grades.

90-100% = A 80-89.99% = B 70-79.99% = C 60-69.99% = D 59.99% or less = F

Appropriate and reasonable modifications will be made for identified special needs students.

IHS mission statement

"As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery and to act with responsibility, integrity, and compassion.

Honor Code

- In light of the IHS Mission Statement, and because I respect and subscribe to a high level of academic and social integrity:
- I will treat each person with respect.
- I will be honest during tests and correcting. Test material will remain confidential until class discussion.
- My written work will be authentic (my own).