

L'histoire globale

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Course Description

This course is a study of Eurasian History from a global perspective, in French. We will study the following major content areas in this course:

- **Unit One: European Civilization.** This unit will focus on Ancient Greece through the Industrial Revolution. In this unit we will look at evolving power relationships in European History. Our focus will be on political systems and political philosophy. We will also look at the rise of the free market system out of the feudal order, the evolving relation of religion and the state, and the evolution of law in the West.
- **Unit Two: Islamic Civilization.** This unit will look briefly at pre-Islamic Arabia but focus on the rise of Islam and its expansion outside of the Arabian Peninsula after the death of Mohammed. A central focus of the unit will be on Shari'a law and its impact on both past and present.
- **Unit Three: The Modern Middle East.** This unit is a case study of the modern Middle East through the lens of American foreign policy..
- **Unit Four: The Indian Sub-Continent.** This unit will look at the structure of ancient and traditional sub-continent societies up to the British colonial presence.
- **Unit Five: Independence and Partition.** This unit is a case study of Indian independence and the formation of Pakistan. It will focus on the role of Gandhi in India's independence and then explore the issues and difficulties of the post-colonial Indian sub-continent such as the conflict in Jammu-Kashmir.
- **Unit Six: China, from the Opium Wars to the Communist Revolution.**
- **Unit Seven: Ancient:** This unit will look at dynastic China in order to provide a context for understanding the changes brought by the Communist Revolution.
- As a part of this course students will also do CIM work samples in writing and speaking.

Course goals

- To learn and grow in a positive learning environment.
- To continue improving French language skills.
- To appreciate and understand the contributions that various cultural and ethnic groups have made to our present reality.
- To continue developing critical and creative thinking, writing, reading, listening, and speaking skills.
- To integrate and apply knowledge from outside of this class and to apply what is learned in this class to other contexts.

Course information

- 1) Students are expected to behave with social and academic integrity. Cooperation and authentic work is essential for success in IHS.
- 2) Attendance is a high priority. If you miss class on a critical day you will not understand key concepts. If you miss class it is our responsibility to get any assignment and to turn them in on time.
- 3) Come to class prepared and on time. Take care of your bathroom, water, and locker need before class.
- 4) Active participation is important for learning. Participation will be graded.
- 5) Homework is due at the beginning of class. If work is not ready at collection time it must be turned in after class (late).
- 6) Any late work must be by the "Late Assignment Form" filled out and stapled to the front of the assignment.
- 7) Late work will receive a lower grade for each day late. No late work will be accepted after an assignment has been returned or after the test on the material.
- 8) Work turned in that is not your own will receive a 0. If you permit others to copy your work, your work will also receive a 0.
- 9) It is the student's responsibility to make arrangements, **in advance**, for any and all known absences (athletic events, doctor/dentist appointments etc...). These arrangements may involve turning in work or taking tests before the absence.
- 10) I will revise this late work policy if it is not an issue or if it becomes a chronic problem.
- 11) Collect and save class work, notes, handouts etc... in your notebook. This will help with reviewing material for tests.
- 12) Word processing is required for some assignments (and greatly appreciated). Make sure to "save" all assignments done on the computer.
- 13)

Resources

Newman, Garfield. *L'héritage des civilisations: histoire mondiale jusqu'au XVIe siècle*. Trans. Louise Drolet and Charles Gagnon. Montréal: Les éditions Chenelière/McGraw-Hill
We will also make extensive use of the web as well as in-class handouts and packets.

. Grading Philosophy and Classroom Participation

The grade for this class will be based on the following three categories:

1. *Homework* . As a general rule, homework is given to prepare for a lesson that follows. Thus, my expectation is that it will be turned in on the due date. The level of scrutiny that I use when assessing homework will vary depending on the nature of the assignment.
2. *Essays, exams, debates, and other projects*. There will be a wide variety of modes of assessment in this class. Students will write persuasive essays, prepare for and participate in debates, participate in simulations, create art projects, etc These performance assessments receive a high degree of scrutiny.
3. *Class Participation and Group work* The quality of a given class not only depends on a teacher's level of energy, creativity, preparation and knowledge but also in the spirit and

engagement of the students. They are, after all, the majority and are a huge factor in determining the tenor of any class. This portion of each student's grade will be based on several factors including using exclusively French in class, arriving to class on time, contributing in class discussions, and working to create the most positive learning environment for all students by being respectful and kind to others. The grade will be established by a melding of student self-assessment and my own assessment of each student's performance.

The final grade will be based on a weighted points system:

90-100% = A

80-89.99% = B

70-79.99% = C

60-69.99% = D

59.99% and lower = F

Appropriate and reasonable modifications will be made for identified special needs students.

IHS mission statement

"As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery and to act with responsibility, integrity, and compassion.

Honor Code

In light of the HIS Mission Statement, and because I respect and subscribe to a high level of academic and social integrity:

I will treat each person with respect.

I will be honest during tests and correcting. Test material will remain confidential until class discussion.

My written work will be authentic (my own).

Communication with Students and Those Who Care for Them

I expect students to communicate clearly and honestly with their parents/guardians about their work and grades. Ultimately, students need to monitor their progress and communicate that progress to all parties concerned. To facilitate this, I have made a class web site where you can monitor your progress 24/7. If anyone has questions I can be reached via e-mail or phone using the information provided on this sheet.