

Name \_\_\_\_\_

**Due Date:**

**Eurasian History Homework:** Ancient Greece and the Evolution of Political Systems

**Directions:** Please read Chapter V, section II (pages 127-129) and respond to the following prompts. Please do your own work.

**Rationale:** Having looked at various types of power during the first part of this unit, we will now turn to Ancient Greece (and Athens in particular) to explore various forms of government and the ways in which they changed and were practiced.

1. Explain the role of the “polis” and “acropolis” in the Greek city-states.
2. What types of political structures were apparent in Ancient Greece and how were they practiced?
3. How were tyrants viewed differently by many in Ancient Athens in comparison to how the term is used today?
4. In your view, what were the positive and negative developments in Ancient Athens under the following leaders? Fill out the chart below.

LEADER:	POSITIVE DEVELOPMENTS	NEGATIVE DEVELOPMENTS
Draco (621 B.C.E.)		
Solon (594 B.C.E.)		
Cleisthenes (c.500 B.C.E.)		

5. In your opinion, what are the potential positive and negative attributes of the forms of government listed in the chart on page 128?

<b>FORM OF GOVERNMENT:</b>	<b>POSITIVE ATTRIBUTES:</b>	<b>NEGATIVE ATTRIBUTES:</b>
<b>MONARCHY</b>		
<b>ARISTOCRACY</b>		
<b>OLIGARCHY</b>		
<b>DIRECT DEMOCRACY</b>		

6. According to the section “Athenian Education,” how did class and gender affect the daily lives of Athenians?

*(Food for thought and in-class discussion: Is it acceptable to evaluate and/or judge an ancient civilization’s ideas about gender and class using our own values as a measuring stick? You don’t need to answer this in the space below but do consider the question. We will talk about it in class.)*