

Name _____

Eurasian History: China – “Tang and Song China”

Due:

Directions Please read pages 322-29 in your textbook and respond to the following questions.

Rationale: In order to explore the question posed of the accordion book project, we will explore certain questions related to your textbook. It is my hope that exploring the content will help your group form complex responses to the question.

1. Go through the exercise on page 322. Explain which invention you would choose to take with you and why you would choose it.

2. What were the positive and negative developments under the two Sui emperors (581-618 A.D./C.E.?)

3. What were the advantages and disadvantages of the system of Scholar-Officials in China under the Tang dynasty?

4. Of the advancements made during the Tang and Song Dynasties (listed on page 325) which would you argue were the most important and long lasting?

5. How would the changes in Chinese society during these period affect the unity and/or disunity of China?

6. According to the text, what was the symbolism of foot binding and how did it relate to the status of women in Chinese society?

7. Read and consider the section on “People and Technology” on pages 328-29. All of these technologies were invented and employed before they were used in Europe. Please look at each invention listed and consider its impact. After you have done so, put the inventions in order of the power of their impact on the history of the world? In other words, put the most influential invention first, followed by the second most, etc.