

Historia Universal (Global History) -- 2009-2010

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Office Hours: IHS Omega days, 2:00-2:45 pm (and by appointment)

Class Web Page : http://staff.4j.lane.edu/~hamill/americas/historia_universal.htm

Fall Projects Web Page: <http://staff.4j.lane.edu/~wiebe/ihs/peace/intro.htm>

Welcome to the International High School *Historia Universal* (Global History) class!
This is the 10th grade Spanish Immersion class for IHS at Sheldon. Over the next year we will be looking at many of the major events, ideas, and people that have shaped the history of the modern world. Some of the many themes and fundamental questions that we will study this year will include:

History -- What is it and why does it matter?

Geography -- How does it determine the development of societies?

Contact with the “other” -- What are the sources of conflict and cooperation between differing peoples and states?

Power: What has been the role of military, political, and religious power in shaping global history?

Religion and the State -- How has the relationship between religion and the state evolved in different societies in different time periods?

Making War -- How has war affected societies over time?

Technology and Change -- How has technological innovation and evolution affected societies and their relationships to other societies?

Political and Economic Change -- How have the bases of political power and political relationships changed over time

The major content areas of this class will include the evolution and expansion of Western European and Islamic civilization, as well as major developments in the history of China, India, and the Middle East. We will examine political systems and political philosophy, and we will also look at the rise of the free market system out of the feudal order, the evolving relation of religion and the state, and the evolution of law in the West.

As we examine these complex themes and topics, we will use a variety of primary and secondary reading materials. When you receive a reading packet, please feel free to underline/highlight in it or to make notes in the margins. Packets that are kept in pristine condition can be turned in at the end of the year and can be reused.

Important: there will almost always be a reading assignment to be completed before the next class...it is essential to keep up with the assigned readings in order to be able to participate in class discussions, and to be ready for random "knowledge checks" and other fun ways to demonstrate what you have learned.

We will also make extensive use of such source material as videos and films, primary historical documents, political cartoons, photographs and paintings, and the wealth of information available on the Internet.

Course goals

To learn and grow in a positive learning environment.

To appreciate and understand the contributions that various societies and cultural and ethnic groups have made to our lives and our present-day reality.

To improve Spanish language skills and vocabulary.

To develop critical and creative thinking, writing, reading, listening, and speaking skills.

To integrate and apply knowledge from outside of this class and to apply what is learned in this class to other contexts.

Students are expected to behave with social and academic integrity. Cooperation and authentic work is essential for success in IHS.

IHS Mission Statement

"As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery and to act with responsibility, integrity, and compassion."

Honor Code

In light of the IHS Mission Statement, and because I respect and subscribe to a high level of academic and social integrity: I will treat each person with respect. I will be honest during tests and correcting. Test material will remain confidential until class discussion. My written work will be authentic (my own).

Attendance, Participation, and Academic Integrity:

Punctual **attendance** and active **participation** are both key ingredients for success in this class, and punctuality is part of your participation grade. Students who are more than 10 minutes late will be marked absent. **STUDENTS ARE RESPONSIBLE FOR EXCUSING ABSENCES THROUGH THE ATTENDANCE OFFICE.** Please come to class prepared and on time. Take care of your food, bathroom, water, and locker needs before class.

Note: Cell phone use is not allowed in class. Cell phones must be turned off and put away at all times. Visible or ringing cell phones will be confiscated until the end of the school day.

Students with more than five unexcused absences per term will face the possibility of reduced credit. Your participation in class discussions is absolutely essential! It not only makes the class more interesting, but it also constitutes part of your grade for the course. Speaking of grades, copying from others or plagiarizing directly from the textbook and other readings is often a strong temptation...please be advised that **whether you copy work or let someone else copy your work** you will receive a "0" (zip, zilch, nada) for the assignment in question.

Grades: Grades will be based on points earned on exams, quizzes, homework assignments, and informed participation in class discussions (include paying attention and being a respectful, active listener). ***For Spanish Immersion, you will also earn points based on your use of Spanish in the class. Speaking English will result in a lower grade.*** You should be able to demonstrate that you have read the assigned readings prior to coming to class. Grades are weighted/earned based on the following percentages:

EXAMS, QUIZZES AND KNOWLEDGE CHECKS.....	50%
PARTICIPATION/DISCUSSION/IN-CLASS WORK	20%
HOMEWORK AND CREATIVE ASSIGNMENTS.....	20%
ESPAÑOL.....	10%

Note: I will make modifications for any students with identifiable special needs.

Make Up Work: It is the student's responsibility to ask about any missed assignments that result from *excused* absences. Students with unexcused absences will not receive credit for that day's assignment and/or homework. **All work must be turned in on the due date in order to receive points for that assignment...in other words, no late homework will be accepted for class credit.** If you miss an exam for any reason you will need to arrange a time to make up the exam as soon as possible (in order to receive full credit), and it must be on the day that I am here.

LETTER GRADES WILL BE EARNED AS FOLLOWS:

90 - 100%.....	A
80 - 89%.....	B
70 - 79%.....	C
55 - 69%.....	D
00 - 54%.....	F