

NAME: \_\_\_\_\_

## Unit 2: Interwar Years & WWII

**KNOW** - Students will be able to identify the following terms & names, analyzing them according to our class method: Def - Definition/Synonym . . . R/I - Relevance/Importance . . . EX - Example

<b>Ch. 31, Sec. 3</b> 1. fascism 2. Benito Mussolini 3. Adolf Hitler 4. Mein Kampf	<b>Ch. 31, Sec. 4</b> 5. appeasement 6. Axis Powers 7. Third Reich	<b>Ch. 32, Sec. 1</b> 8. blitzkrieg 9. Winston Churchill 10. Battle of Britain
<b>Ch. 32, Sec. 2</b> 11. Isoroku Yamamoto 12. Battle of Midway 13. Battle of Guadalcanal	<b>Ch. 32, Sec. 4</b> 14. Battle of Stalingrad 15. D-Day	

**Learning targets** – Students will be able to generate answers to the following essential questions:

- ▶ What were the main characteristics of fascism, and why did it take hold in Italy in the 1920s?
- ▶ How was Hitler's rise to power in Germany linked to the Treaty of Versailles that ended WWI?
- ▶ What were the circumstances under which Hitler became chancellor of Germany in 1933?
- ▶ What were Japan's reasons for invading Manchuria and China in the 1930s?
- ▶ How did the policy of appeasement backfire on British Prime Minister Neville Chamberlain?
- ▶ What events sparked the onset of war in Europe and in the Pacific?
- ▶ What role did Winston Churchill play in defending Britain from the Nazis?
- ▶ What was the nature of the war in the Pacific from 1941-1943?
- ▶ How was victory achieved for the Allies in both Europe and the Pacific in 1945?

### Reading Schedule

Read the following sections of the text **before your class period for the date listed**. Complete the vocabulary analysis for each section as you read. Take **brief C-notes** on the readings.

Fr, Jan. 8: pgs. 910-914

Mo, Jan. 11: pgs. 915-919

We, Jan 13: pgs. 925-930

Fr, Jan. 15: 931-935

Tu, Jan. 19: 940-947

Th, Jan. 21: Assessment on the Interwar Years & WWII