

# Language for Classroom Collaboration

## Gathering Contributions

- What should we write?
- What do you think makes sense?
- Do you have a suggestion?
- We haven't heard from you yet.

## Confirming Contributions

- I see what you mean.
- That's an interesting example.
- Now I understand your perspective.
- I share your point of view.

## Clarifying Contributions

- I don't quite understand what you mean by \_.
- I have a question about \_.
- Will you explain what you meant by \_?
- What makes you think that?

## Rephrasing Contributions

- In other words, you think \_.
- So, what you are saying is that \_.
- So, you are recommending that \_.
- If I understand you correctly, your idea is \_.

## Reporting Contributions

- My partner, \_\_\_\_, and I discussed \_\_\_\_.
- My partner and I/group decided/agreed on this response: \_\_\_\_.
- One example my partner offered was \_\_\_\_.
- As a group, we determined that the correct \_\_\_\_ is \_\_\_\_.