

AVID 10 Syllabus 2016-2017

Teacher	Erin Crews (K8)
Office Hours	Wednesday 3:30- 5:00 pm Tuesday and Thursday at Lunch I am also available before/after school or lunch by appointment just let me know what works for you
Phone	(541) 790-5178
Email (the best way to reach me)	crews_er@4j.lane.edu
Class website (My website can be accessed from the CHS home page - under students, then teacher websites - address may change)	http://www2.chs.lane.edu/~crews_er/ Erin_Crews_Science_Site/Home.html
Text Message Alerts (rates may apply - check with parent/guardian) Not my number, number set up through Remind 101	Text @e9678 to 81010

Erin's Philosophy

I believe in you. I do. Just as much as I believe in myself. So, as I see it, we're in this together. As long as we choose to have high standards of attitude and behavior for each other, we will naturally grow and succeed in our academic and life goals. Oh, and it's quite possible we might laugh a lot along the way.

Our class mantra this year -

"Do it together. Stay on task. Trust the process. Keep the vision."

-Terry Porter



The Sophomore Year

Throughout this year, we will explore:

- Building relationships within our AVID family
- Continuing (and Loving! ©)AVID organizational systems
- Learning and practicing solid note-taking techniques
- Creating future visions of high school success with an eye toward college
- Continuing to practice effective tutorial sessions
- SAT/ACT Practice
- Essay Writing/Timed Writing
- Having as much fun as possible while working hard toward our goals!

Class Expectations

The AVID program offers numerous advantages to the college bound student: academic coaching, materials, assistance with college and career information, study skills, organizational skills, etc. Because of these special efforts for success, it is vital that students give 100% every day. Participation includes but is not limited to the following:

- Maintain an organized binder.
- Participate in class activities (**field trips, community service, etc.**), discussions, and tutorials.
- Come to class on time and prepared every single day.
- Embrace learning various WICOR strategies
- Take Cornell Notes and/or Leaning Logs in all academic courses.

(up to a min. of 15 per week)

- Follow the Social Contract which the class will co-create.
- Use personal technology appropriately at all times.
- Maintain a 2.75 GPA or higher in all classes.



Homework

True learning requires a commitment beyond the classroom. The discipline of doing self-directed work in an unsupervised setting is one of the most important lifelong habits a person can acquire. AVID students are expected to **spend time on their homework daily-even if there are no new assignments. We may even read a book this year - an important college skill!!!**

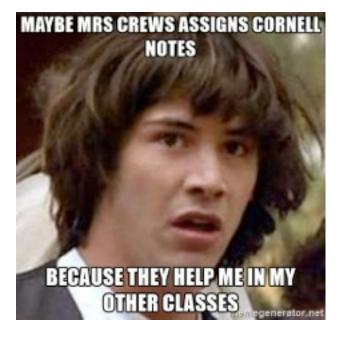
AVID Homework includes: Maintaining an organized binder, keeping an up-to-date planner, taking notes and reviewing notes for all classes, writing tutorial questions ahead of class, and reading and writing assignments. **WICOR strategies will beincluded.**

Grading

Grades Available Through Synergy Student Portal -

Grades updated every two weeks (99% of the time)

Category	Percentage	Description
Assignments/Activities	40%	-Written assignments, class participation, and individual and group projects make up this portion of your gradeThis category will also include any homework assignments.
Tutorials	30%	-This includes tutorial question sheet and participation in tutorials. These will occur twice a week beginning in October. -Participation in tutorial is vital to your success as an AVID student.
AVID Binder & Cornell Notes/ Learning Logs	20%	-Your AVID binder will be graded every other weekBinders should be organized and contain Cornell Notes from all classes.
Participation	10%	-Participation is based upon actively and respectfully participating in class discussions, completing work in a timely manner, coming to class prepared to work (i.e. having materials, notebook, etc.), being present when you're present.



Cornell Notes (and Learning Logs) will be required each trimester - they are a big part of your grade and help you!!

Trimester One - 8 per week

Trimester Two - 10 per week

Trimester Three - 12 per week

STUDENT CONTRACT

Is it also required that each student and parent/guardian sign a contract committing to the AVID program. Students that do not maintain the terms of the contract will be placed on probation in the AVID program and parents will be contacted to schedule a conference.

REQUIRED MATERIALS

It is required to keep ONE AVID Binder that is 2.5 - 3 inches wide. It must include:

- Dividers for each class and one for TRF
- Pencil Pouch
 - 2 Pencils (one is a number two)
 - 2 pens (one is blue or black)
 - 1 highlighter
 - Sticky notes
 - Eraser
- Blank paper and blank C-note paper
- NO USE OF POCKETS
- USE OF A PAPER PLANNER IS REQUIRED!!!!!!

Bathroom Policy

YOU MUST LET ME KNOW BEFORE YOU LEAVE THE ROOM. You get a maximum of one bathroom break every period. But if I start noticing a pattern where you are gone everyday for an extended period of time, it may cost you participation points.

LATE WORK Policy

This year NO LATE WORK WILL BE ACCEPTED

Homework will be due on Friday of each week, except special papers or projects - **DEADLINES ARE NOT FLEXIBLE!!!**

REMEMBER THAT YOUR BEHAVIOR IN ALL YOUR ACTIONS REFLECTS ON <u>ALL</u> AVID STUDENTS AT CHS!!!!



PS - This year I will be forming an AVID club that will meet around fundraising opportunities and running the student store - all AVID students will be invited to help make AVID and CHS even better!!!! Stay tuned......

AVID 10 SYLLABUS

Family Signature and Contact Information Form

It is my hope this year that I can continue to get to know your family and schedule parent teacher conferences about your AVID student. Please fill out the following information so that I may work with you to set up a parent/teacher/AVID student conference.

And please don't ever hesitate to contact me with questions or concerns about your student!!! Thanks, Erin Crews I have read and discussed the AVID 10 Syllabus, including behavior expectations, classroom policies, and grading procedures explained in this handout. I understand that failure to maintain the terms of the contract will result in being put on probation in the AVID program and that families, along with student and teacher will meet for a conference about the terms of the probation. Student Name Student Signature Printed name of Parent or Guardian Signature of Parent or Guardian **Mailing Address** Phone Number Email Best Time to Reach You Please Check which films your student may watch (as part of class assignments) _____G _____PG _____PG -13 ______R

Please use the back of this sheet for an additional information that you want me to know about your student or your family \odot