Positive Friendships

(2) DIRECTIONS: Place a star next to any characteristics you look for in a positive friend. Then, circle the characteristic you think is MOST important in a friend. (You can only pick one!!)

____ Listens to you
____ Shares ideas and feelings
____ Encourages you to do your best
____ Has fun
____ Enjoys some of the same interests you do
____ Does things which are illegal
____ Spends time with you
____ Hurts other people by making fun of them or calling them names
____ Spreads rumors or gossips
____ Talks about themselves all the time
____ Pushes you to do things you don’t want to do
____ Doesn’t listen

____ Abuses drugs
____ Carries weapons
____ Yells at others when he/she is angry
____ Accepts the fact that you sometimes do things with other people
____ Does things you think are wrong or that your parents wouldn’t approve of
____ Lies
____ Omits or withholds information
____ Is dependable
____ Dresses cool
____ Does things that are dangerous
____ Encourages you to stay away from illegal activities

(6) DIRECTIONS: List at least three behaviors that are “in bounds” for you and your friends and three behaviors that are “out of bounds” for you and your friends. Please do NOT write opposites.

<table>
<thead>
<tr>
<th>Behaviors that I EXPECT of me and of my friends:</th>
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<tr>
<td>1.</td>
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<td>2.</td>
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<tr>
<th>Behaviors that are UNACCEPTABLE for me and my friends:</th>
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<tr>
<td>1.</td>
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(4) CONCLUSION: Write at least two (2) sentences describing what you might do (or say) if you found out one of your friends was involved in a behavior that was unacceptable to you. SPELLING, CAPITALIZATION, AND PUNCTUATION COUNT!

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