

## Course Syllabus

<i>What is the goal of this course?</i>	This course is designed to teach the seventh grade Common Core standards for math. You can view these standards at: <a href="http://www.corestandards.org/Math/Content/7/introduction">http://www.corestandards.org/Math/Content/7/introduction</a>
<i>When can I get help?</i>	First trimester office hours for help and make-up work are: Tuesdays & Wednesdays during lunch Additional times may be available if scheduled by appointment
<i>What textbook will I use?</i>	In Math 7 you will use the following: CPM Core Connections Course 2 - hardcover textbook (note: you will also have access to an e-book version of the text)
<i>What do I need to bring to class each day?</i>	Students are required to bring the following to class each day: 1) Math textbook 2) Binder with the following inside (this should be your main SBMS binder): Graphing ("Quad ruled") spiral (for classwork and homework) Scientific Calculator labeled with your name Pencils & Erasers (students may also want to have their own sharpener)
<i>Are calculators allowed?</i>	The majority of work will be completed <u>without</u> the use of a calculator. When assigning work, I will let students know if/when calculators are allowed and will also post this on the online homework calendar. If there is no mention of calculators, all computations are to be completed <u>without</u> the use of a calculator. Note: When calculators are allowed on a problem, students are still expected to show their work (we will go over examples of how to show work with a calculator before the first calculator-allowed problem).
<i>What grades are given?</i>	Letter grades will be given using the following scale: 100-90% A, 89.9-80% B, 79.9-70% C, 69.9-60% D, 59.9 and below will result in an F. In certain cases, I may give a +/- grade (i.e. A-).
<i>How are grades determined?</i>	Final grades will be based on: 1) Summative Assessments : 60% Unit tests and unit summaries/reflections. 2) Formative Assessments : 20% Accuracy graded homework, quizzes (LCQs), & learning logs 3) "CORE" Readiness - Community, Organization, Responsibility, & Effort: 20% Work completion, timeliness of assignment turn-in, organization, collaboration (respecting group members and peers), and participation.

<i>How often will I have homework?</i>	Students can expect approximately 20 minutes of math homework Monday through Thursday evenings. There will generally be no homework given over the weekend. Students should complete their homework in their math spiral and show all work. <b>Note: credit will not be given for homework completed during class (unless permission has been given to start homework early) nor if work/steps (including computations) are not clearly shown.</b>
<i>What are the policies for tests and quizzes?</i>	<u>Quizzes:</u> Students will have formative “learning check” quizzes (“LCQs”) throughout each unit (typically two to four per unit based on unit length). LCQ scores can not be improved. <i>Note: some LCQs will be unannounced.</i> <u>Tests:</u> Each unit will end with a summative unit test that covers current and past material. Dates for unit tests will be posted in the classroom and on the online homework calendar. Students may improve some unit test scores by following the relearn → retake process.
<i>What are the expectations if I am absent?</i>	If you are absent, please check-in with me or review the online/whiteboard calendar for missed assignments. Upon return from an excused absence, students will have two days to complete missed work for full credit - this includes classwork as well as homework. In the case of extended absences (three or more days), students should speak directly with Gretchen to develop a ‘catch-up’ plan that may include shortened assignments or extended due dates.
<i>Will I receive credit for late work?</i>	Students will receive partial readiness credit for all late work (this does not refer to work turned in within two days of returning from an excused absence). Final late-work deadlines for each unit will be posted in class.
<i>Are there extra credit opportunities?</i>	Challenge and TAG extensions will be offered routinely throughout the year. When available, these assignments will be presented to all students at the appropriate rate and level. Extra credit is not offered on an individual basis.
<i>What does on-time look like in Room 35?</i>	On-Time = in your seat (ready to learn) with all necessary materials when the bell rings.
<i>What does it look like to be a positive member of the Room 35 community?</i>	<ol style="list-style-type: none"> <li>1) TREAT YOURSELF AND OTHERS WITH KINDNESS It is up to us to create an environment where mathematicians are comfortable taking risks and making mistakes. Allow for others to share their work and opinions in a positive environment so that you, too, may share your own.</li> <li>2) TAKE OWNERSHIP IN YOUR OWN LEARNING Come to class prepared and on-time, use your time wisely, follow directions, do your homework as assigned, and ask questions when you have them. Please take advantage of office hours!</li> <li>3) HELP MAKE THE CLASSROOM A FUN AND INTERESTING PLACE Give suggestions, participate in class activities, and add your voice to discussions.</li> <li>4) CLASS TIME = MATH TIME We have a limited amount of time in class. In order to ensure we cover everything we need to this year, we need to dedicate our class time to studying math. Do not bring work from another class or reading books to class AND do not work on math assignments during your other classes.</li> </ol>
<i>Where else can I find this information?</i>	I maintain a website with a class syllabus, a link to the online textbook, a homework calendar, and a link to the Synergy grade website.
<i>Have a question?</i>	Email is best: suchman_g@4j.lane.edu or by phone (541)790-8300