



Digital Storytelling: Tips and Integration Ideas

Why Use Digital Storytelling?

- Allowing students to create original presentations through images, video, and sound can be integrated across multiple content areas as students brainstorm, plan, script, rehearse, record, edit, and present their work independently or in groups.

Getting Started: Saving Student Work

- Encourage students to save their work with a meaningful title when they begin. Having a formula for the file names will help you keep track of student work that has been turned in and save time. You can assign numbers to small groups or individuals. When files are turned in, they will appear in order, allowing you to quickly see which projects are still missing. Example: 7 Sam All About Me (Number, Name, Project Topic)

Expectations for Filming

- Having a set of expectations for use of cameras and filming before letting students get going on projects can save time and help students stay on track, especially if filming outside the classroom. Below is an example to get you started.

<http://tinyurl.com/videoexpectations>

Integration Ideas:

Building-wide

Digital Tours:

- Show incoming students areas of the building, introduce staff, and share helpful tips from current students

Expectations:

- Have students model classroom and building expectations.

Language Arts

- Book Talks: Have students review books they have read and give recommendations to fellow students.
- Re-enactments: Have students act out chapters from stories/plays they are reading and summarize story plots.
- Fractured Fairy Tales: Have students rewrite common stories with a new twist.

Social Studies

- Historical Events: Have students present/act out important historic events.
- Interview Historical Figures: Have students create first person narratives by showing events from the perspective of historical figures.
- Historical Speeches: Have students use imagery to illustrate important historical events through audio.

Health

- PSA's: Create short videos to inform others about how to be safe, healthy, and responsible.
- Anti-Bullying: Model appropriate responses to bullying.

Personal Reflections

- Share reflections on important moments, events and projects.
- Celebrity Interviews: Interviewing fellow students, family/ community members to highlight perspectives and information.

Ten Step Movies

- Have students demonstrate how to accomplish simple tasks in ten or more steps.

Paper Cut Theatre

- Use student created illustrations to present information/ research and tell original stories.

Foreign Language

Conversation: Have students practice speaking new languages and present to their peers. Act out everyday conversations.

Translate simple stories: Have students share children's books in a new language.

Resources:

Media:

Find Sounds: Free audio clips
<http://findsounds.com/>

Musopen: Free classical music
<http://musopen.org/music>

American Rhetoric: Popular speeches
<http://www.americanrhetoric.com/>

Storyboards:

Pages: Found under Word Processing/ Miscellaneous

Comic Life: 80's A Template (16 frames)

Links:

Digital Story Ideas:

<http://techteachers.com/digstory/ideas.htm>

20th Century American Stories

<http://whshistoryproject.org/digitalstories/>