

Positive Friendships

Name _____

Date _____

Period _____

(2) DIRECTIONS: Place a star next to any characteristics you look for in a positive friend. Then, circle the characteristic you think is MOST important in a friend. (You can only pick one!!)

- _____ Listens to you
- _____ Shares ideas and feelings
- _____ Encourages you to do your best
- _____ Has fun
- _____ Enjoys some of the same interests you do
- _____ Does things which are illegal
- _____ Spends time with you
- _____ Hurts other people by making fun of them or calling them names
- _____ Spreads rumors or gossips
- _____ Talks about themselves all the time
- _____ Pushes you to do things you don't want to do
- _____ Doesn't listen

- _____ Abuses drugs
- _____ Carries weapons
- _____ Yells at others when he/she is angry
- _____ Accepts the fact that you sometimes do things with other people
- _____ Does things you think are wrong or that your parents wouldn't approve of
- _____ Lies
- _____ Omits or withholds information
- _____ Is dependable
- _____ Dresses cool
- _____ Does things that are dangerous
- _____ Encourages you to stay away from illegal activities

(6) DIRECTIONS: List at least three behaviors that are "in bounds" for you and your friends and three behaviors that are "out of bounds" for you and your friends. **Please do NOT write opposites.**

Behaviors that I EXPECT of me and of my friends: 1. 2. 3. 4.
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Behaviors that are UNACCEPTABLE for me and my friends: 1. 2. 3. 4.
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(4) CONCLUSION: Write at least two (2) sentences describing what you might do (or say) if you found out one of your friends was involved in a behavior that was unacceptable to you. **SPELLING, CAPITALIZATION, AND PUNCTUATION COUNT!**
