Daily Language Practice - Correct the sentences and rewrite them correctly on the lines below. Then, *circle the subject* and **underline the predicate.** Finally, circle the correct type of sentence.

| The girl watchs the dragon's larj egg hatch. | | | | |
|--|---------------------|------------------|-------------|--|
| | | | | |
| statement | question | command | exclamation | |
| The baby dragon g | grow very quikly. | | | |
| | | | | |
| statement | question | command | exclamation | |
| Spelling - Put you | r spelling words ir | alphabetical ord | der. | |
| 1 | | 8 | | |
| 2 | | 9 | | |
| 3 | | 10 | | |
| 4 | | 11 | | |
| 5 | | 12 | | |
| 6 | | 13 | | |
| 7 | | 14 | | |

| Appetite Definition: the des | sire for food; hunger |
|--------------------------------------|---|
| Picture: | Sentence: |
| | |
| | |
| | |
| | |
| | |
| | |
| Chores Definition: small j | jobs usually done on a regular schedule |
| Picture: | Sentence: |
| | |
| | |
| | |
| | |

Vocabulary - Draw a picture and write a sentence for the vocabulary

words below.

Daily Language Practice - Correct the sentences and rewrite them correctly on the lines below. Then, *circle the subject* and **underline the predicate**. Finally, circle the correct type of sentence.

| The workers finishes and have a piknik. | | | |
|--|----------------|---------|-------------------|
| | | | |
| statement | question | command | exclamation |
| The farmer's johb are | to harvest the | corn. | |
| | | | |
| statement | question | command | exclamation |
| Finish these Senten these sentences with | | • | sentences. Finish |
| The dragon | | | |
| The dragons | | | |
| The girl | | | |
| The girls | | | |
| The farmer | | | |
| The farmers | | | |

Raising Dragons, By Jerdine Nolen Theme 3, Selection 3

| Harvested Definition: picked | or gathered. |
|--|---------------------------------------|
| Picture: | Sentence: |
| | |
| | |
| | |
| | |
| Hitched | |
| Definition: tied on | or fastened by a knot, ring, or hook. |
| Picture: | Sentence: |
| | |
| | |
| | |

Vocabulary - Draw a picture and write a sentence for the vocabulary

words below.

Daily Language Practice - Correct the sentences and rewrite them correctly on the lines below. Then, *circle the subject* and **underline the predicate**. Finally, circle the correct type of sentence.

| Early one morning, th | ne girl discover | an egg with a cra | ake. |
|----------------------------|------------------|---------------------|-------------|
| statement | question | command | exclamation |
| In the parck, all of he | • | | |
| statement | question | command | exclamation |
| Spelling Write each | • | | |
| /j/ Sound | _ | /k/ or /kw/ Sou | und – |
| | _ | | _ |
| | _ | | |
| | _ | | _ |
| | _ | | _ |
| | Raising Dragon | s, By Jerdine Nolen | <u> </u> |

Theme 3, Selection 3

| words below. | |
|------------------------------------|--|
| Plow Definition: to break u | p and turn over dirt so that seeds can be planted. |
| Picture: | Sentence: |
| | |
| | |
| | |
| | |
| sown | |
| Definition: scattered | or planted. |
| Picture: | Sentence: |
| | |
| | |
| | |

Vocabulary - Draw a picture and write a sentence for the vocabulary

Daily Language Practice - Correct the sentences and rewrite them correctly on the lines below. Then, *circle the subject* and **underline the predicate**. Finally, circle the correct type of sentence.

| The dragon's appetite get bigger every seckon. | | | | |
|--|----------------|--------|-----------------------------|--|
| | | | | |
| statement | question | commai | nd exclamation | |
| Hank squeeze throu | ugh the fence. | | | |
| | | | | |
| statement | question | commai | nd exclamation | |
| Word Work Write a and taking away let | . • | | Spelling Words | |
| pick - k + nic | = | | large gym | |
| or + angel - I | = | | skin quick | |
| s + king - g | = | | picnic judge park | |
| quilt - t + ck | = | | jeans crack | |
| sec + fond - f | = | | orange second squeeze | |

Raising Dragons, By Jerdine Nolen Theme 3, Selection 3

edgy - ed + m

Vocabulary - Draw a picture and write a sentence for the vocabulary words below.

| T en o Defi | ded inition: looked afte | er took care of |
|-----------------------|------------------------------------|--|
| Pictu | | Sentence: |
| | | |
| | | |
| | | |
| | | |
| | | |
| | appetite | chores harvested hitched |
| | plow | sown tended |
| Voca | abulary - Write th | e vocabulary word next to its definition. |
| | the o | desire for food, hunger |
| | picke | ed or gathered |
| | to bre | eak up and turn over dirt so that seeds can be planted |
| | | ed after, took care of |
| | | |
| | sma | Ill jobs usually done on a regular schedule |
| . , | tied | on or fastened by a knot, ring, or hook |
| | scat | tered or planted |