

## Language Strategies for Academic Interaction

### Expressing an Opinion

I think/believe that  
In my opinion  
From my perspective  
From my point of view

### Agreeing

I agree with (a person) that  
I share your point of view.  
My perspective/experience is similar to \_\_\_'s.  
My idea builds upon \_\_\_'s.

### Asking for Clarification

What do you mean by \_\_\_?  
Will you explain that again?  
I have a question about \_\_\_.  
I don't quite understand \_\_\_ (the directions).

### Reporting a Partner's Idea

\_\_\_ indicated that  
\_\_\_ pointed out to me that  
\_\_\_ emphasized that  
\_\_\_ shared with me that

### Soliciting a Response

What do you think?  
We haven't heard from you yet.  
Do you agree?  
What are your thoughts?

### Offering a Suggestion

Maybe we could try \_\_\_.  
You/We might think about \_\_\_.  
You/We might consider trying \_\_\_.

### Drawing Conclusions

Based on my experience, it seems that  
The data suggests that  
Based on \_\_\_, I assume that  
After reading \_\_\_, I conclude that

### Disagreeing

I don't quite agree.  
I disagree (somewhat, completely).  
I see it differently.  
I have a different point of view.

### Paraphrasing

So what you are saying is that  
In other words, you think  
If I understand you correctly,  
your opinion/suggestion is that

### Reporting a Group's Idea

We decided/agreed/determined that  
We concluded that  
Our group sees it differently.  
We had a different approach.

### Holding the Floor

As I was saying  
What I was trying to say was  
If I could finish my thought  
I'd like to complete my thought.

### Interjecting an Idea

Can I say something?  
Can I add an idea?  
I have another approach/idea.