**Accommodations for English Language Learners**

* Repeat directions, check for understanding, and ask the student to repeat directions
* Provide preferential seating at the front of the room
* Pre-teach vocabulary and key concepts. Provide chapter summaries
* Provide peer interaction such as pairing the ELL student with a strong reader to read the text/assignment aloud, answering clarifying questions.
* Provide student with adequate tutoring or assistance outside of class.
* Adapt content (text, assignments) to meet student’s level of proficiency in English. Provide ability level appropriate materials or translations in applicable.
* Reduce the length of the assignment to meet the ELL student’s needs.
* Provide extended time to complete assignments.
* Offer multiple opportunities to revise the student’s written work after it has been turned in and assessed, with the opportunity to receive full credit.
* Allow extended time to take tests, opportunities to retake tests, and open book/open note tests.
* Allow the student to take tests in the study hall with teacher assistance and/or offer tests with translation into native language.
* Offer alternative assessment methods such as oral evaluations.
* Implement multiple grading options such as Pass/No Pass and reduced credit.

**Specific Teaching Strategies**

* Preview text, pre-read, pre-teach background knowledge
* Highlight and explain specialized vocabulary that will be encountered in the lesson/ assignment
* Teach through the use of visuals, synonyms, hands-on, demonstrations, role-playing or other alternatives.
* Simplify your language and instructions.
* Use lots of repetition for key concepts.
* Do not emphasize nonessential information: memorizing long lists of dates, names, places, requiring mastery of difficult to spell words.

**Grading Fairly**

**Academic objectives**: Student performance objectives should not be the same as those for native speakers of English. The teacher is not lowering his/her standards but, rather meeting the student’s needs.

**Grading** : The student can be graded according to his/her own progress as manifested through such nontraditional demonstrations as being able to follow commands, drawing a picture, making a chart to reflect the concept taught or undertaking special projects of the student’s choice.

**4J ELL Program 2014**