

CLASSROOM EXPECTATIONS

Students will, at all times, be expected to be:

RESPONSIBLE
RESPECTFUL
and SAFE

Students choosing not to follow any of the expectations will be given a warning. If the same misbehavior occurs again during the same class period, the student will be sent to his/her advisor or given another consequence. Minors and majors will be given according to RMS guidelines.

CLASSROOM PROCEDURES

Turning in work: Students will turn in daily assignments and homework as part of a packet collected every other week (usually on a Friday). Students are responsible for keeping assignments in the file folder or in a personal binder until turn-in time. A list of assignments to be collected can be found on the board by the teacher's desk. Assignments and turn-in dates can also be found on the class website.

Using the planner: Students are highly encouraged to use the RMS planner to record classwork, homework, due dates, etc. for this class. Homework assignments will always be found on the board along with the daily agenda. Parents and students can also use the class website to find out when homework is due.

Obtaining absent work: Students with excused absences may make up work without penalty (as long as it is completed in a timely manner). However, it is the student's responsibility to obtain the absent work from the box next to the teacher's desk. Students are also required to copy any journal notes that were missed. These can also be found in a box by the teacher's desk. Office hours or before school are good times to receive assistance with absent work.

Turning in late work: In order to be successful in this course, work must be turned in on time. Homework will be checked and stamped for completeness at the beginning of the period. Students need to see the teacher **before** the assignment is due if there are questions about it. If an assignment or packet must be turned in late, it should be handed to the teacher or placed in the appropriate basket as soon as possible. Late work will receive a score no higher than a C2. Work that is over two weeks late may be too late and given no credit.

Re-doing an assignment or test: If an assignment receives a low score, the assignment may be redone. However, the entire assignment must be redone, not just "fixed", and it must be redone within a week of receiving the graded assignment back. Tests also may be retaken *without penalty* during office hours or before school. Students need to study from and then bring in the original test within a week of receiving the graded test back. Students will take a different version of the test for the retake.

Checking out books: Although the class is not based on any textbook, we will use texts from time to time. The texts can also serve as a reference for students needing extra clarification or have been absent. Students may either check-out copies of textbook chapters from the teacher (these need to be returned please!) or may go online to: <http://my.hrw.com>

Use the username: matter13

Use the password: u3z9

CLASS WEBSITE

These course expectations along with other class information, passwords for online textbooks and weekly updates about class assignments and homework can be found at Lauren Worth's website. It can be accessed through the RMS staff page or by going directly to: <http://www.4j.lane.edu/~worth>

SUPPLIES & JOURNALS

Students must always bring **writing utensils, science journals, planners, and due assignments** to class. Calculators and rulers are helpful but not required. Single-subject spiral notebooks work best for the journal, however any notebook that contains paper and is reserved just for this class will work.

GRADING

Grades will be determined by percent of total points possible. Students will earn points by completing in-class assignments and laboratories, homework assignments and projects, scientific inquiry work samples, unit tests, and maintaining a science journal. Journals will be collected twice during the course. Classwork and homework will be collected every other week (usually on a Friday) in an organized packet with a score sheet cover. Please see the sample score sheet cover for more information (on the back of the course outline).

C1 = 90% or higher

C2 = 75% or higher

C3 = 60% or higher

N1/N2 = below 60%

I have read and understood the classroom expectations and agree to follow all lab safety guidelines.

SIGNED: _____
Student

Parent

Printed student name and period: _____